

Report on the use of Coronavirus Catch Up Funding

September 2020

Highfield Littleport Academy

Overview of Coronavirus Catch Up Funding rationale	<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. Schools' allocations will be calculated on a per pupil basis. Special, AP and hospital schools will be provided with £240 for each place for the 2020 to 2021 academic year. There is an additional weighting to specialist settings, recognising the significantly higher per pupil costs that are faced.</p>
Use of Funds	<p>Schools are instructed to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance in line with our renewal curriculum.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p>
How are we accountable?	<p>Schools must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.</p> <p>Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.</p> <p>This report aims to fulfil these responsibilities and openly document spending in line with school priorities and resulting outcomes.</p>
Total amount allocated for the current academic year. 2020 – 2021	<p>In financial year 2020/2021 the school is likely to receive £28,800.00 to enable children to recover and for their progress to get back on track.</p>

Objective & Targeted Pupil Group	Resource/Intervention	Resource / Intervention Cost	Progress Measure	Evaluation of Outcomes
To increase the rate of academic progress in Maths	Laptops x 10 Laptop Trolley My Maths Subscription	£5000 £1000 £1000	75% of students making expected or better than expected progress in Maths. Increased engagement in learning through the use of technology.	Nov 2021 – 80.8% students making expected or better progress in Number. Monitor and review July 2022 to ensure progress sustained in new academic year
To ensure a robust and consistent approach to phonics which is systematic and effective at addressing early gaps in learning	Read Write Inc Whole School Programme	£2800	Increased reading ages recorded on Salford Reading Tests, some students accessing Phonics Screening check	Nov 2021 – more engagement in reading observed in learning walks. Awaiting completion of reading age assessments. No students able to engage in Phonics Screening Check 2020
To develop levels of independence within the community particularly in relation to independent travel and preparing for adulthood	Independent travel training apps, resources, Travel Training package	£1000	Students demonstrating they are able to meet Preparing for Adulthood outcomes, increased independence in the community, reduced levels of adult support	Nov 2021 – Travel training began Oct 2021 with focused teaching planned for Summer Term when Covid restrictions have eased.
To develop skills in emotional regulation and emotional literacy	ELSA Planning Pack Resources	£500	Improved levels of emotional regulation, reduced behavioral incidents & intervention	Nov 2021 – ELSA sessions in place, early improvements and physical intervention reduced to around 3 students. Need to review July 2022 for full impact.
To develop increased self-expression and self confidence in our learners and give them an opportunity to express their feelings	Play Therapy Resources	£1000	Improved Boxall Profile scores, increased engagement in learning, reduced behavioral incidents and intervention.	Nov 2021 – Sunshine sessions in place alongside ELSA. Need to review July 2022 for full impact.
To improve confidence, participation, communication and self esteem through music	Musical instruments & Piano for Music Therapy	£3000	Case studies and increased levels of engagement in class	Nov 2021 – Music lessons and Therapy in place with 25% of students. Early engagement observed through learning walks positive.

To promote engagement and interaction with peers which was missed during lockdown period	Playground Resources (Upper & Lower)	£4000 (£2000 per playground)	Increased engagement in learning, reduced behavioral incidents and intervention.	Nov 2021 – Play leaders in place on each playground. Positive engagement observed on lower school playground. Review 2022 for full impact and sustainability.
To increase levels of physical fitness after missed exercise during lockdown period	Outdoor sunken trampoline	£5000	Increased levels of playground participation, increased levels of physical fitness	Nov 2021 – excellent engagement by students at playtimes, good promotion of turn taking and waiting skills demonstrated along with physical benefits.
To develop social skills in learners who have had limited social interaction in lockdown period	Social Skills class intervention resources	£1000	PSHE levels of engagement raised within curriculum progress	Nov 2021 – Resources arrived Oct 2021, review July 2022 for full impact.
To manage levels of sensory integration	Additional sensory circuits resources	£2000	Improved levels of engagement and reduced behavioral incidents linked to a lack of sensory needs	Nov 2021 – Training in place prior to resources to ensure that this is used appropriately. Review July 2022.
To address gaps in lost learning (targeted study for GCSE groups)	Targeted tuition packages (LECA study/transition to college)	£1500	Access to GCSE level courses at LECA	Nov 2021 – tuition not identified as beneficial at present, review after mock exams to establish gaps in learning.
	Total	£28,800		